

2025-2026



HIGH SCHOOL COURSE GUIDE



Addendum

Achievement
& Innovation



Ensure all students are college and career ready by providing rigorous, engaging, and innovative PK-12th grade teaching and learning experiences.

EDUCATION CENTER

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Table of Contents

Career and Technical Education.....	4
Language Arts	6
Non-Departmental.....	8

Career and Technical Education

Summary of Courses



- Medical Professions

Career and Technical Education

MEDICAL PROFESSIONS

Grade(s): 9-11

Credits: 10

Length: Year

Prerequisite: None

This course provides students with an overview of the medical profession. Students learn how to take and record vital signs, medical terminology, medical abbreviations, measurements used in health care along with anatomy and physiology. Students also explore health and safety procedures for health care workers, and the legal and ethical responsibilities of a medical professional.

Meets the Vocational Arts Graduation Requirement

Meets the "g" UC/CSU a-g Requirement

Language Arts

Summary of Courses



English Elective:

- Mythology
- Science Fiction

English Elective

MYTHOLOGY

Grade(s): 11-12

Credits: 5

Length: Semester

Prerequisite: n/a

This elective course builds upon the language arts skills introduced in middle school and high school English courses. Students will conduct an in-depth exploration of the world of mythological gods and beasts, and will come to learn how creation stories and oral traditions have served a vital role in the development of civilization and our understanding of the natural world. This course encompasses epic accounts from Middle Eastern, Greek, Roman, Far East, and North/Central American cultures, as well as examines the ways in which modern adaptations have approached myth and legend. These greatest stories of the past will encourage students to glean an enriched understanding of the themes, archetypes, symbolism, and motifs they have encountered and will continue to encounter in their literary experiences through high school and beyond.

*Meets the Elective Graduation Requirement
Submitted for "g" UC/CSU a-g Requirement*

SCIENCE FICTION

Grade(s): 11-12

Credits: 5

Length: Semester

Prerequisite: n/a

Students will extend their analytical and interpretation skills to 20th and 21st century works of science fiction and fantasy literature. Students will read from a variety of text excerpts for comprehension of content and evaluation of authors' contexts, biases, and purposes. Students will study a wide variety of genres and media, including fairy tales, fables, short stories, novels, film, and graphic novels. Through discussion and writing, students will tackle challenging themes, philosophical views, ethics and morality, and contemporary social issues. Students will be invited to apply critical thinking, writing, and communication skills to their encounters with texts and media that are popular and compelling, though often dismissed as frivolous or escapist by traditional criticism.

*Meets the Elective Graduation Requirement
Submitted for "g" UC/CSU a-g Requirement*

Non-Departmental

Summary of Courses



- B.E.S.T. Leadership

Non-Departmental

BEST LEADERSHIP

Grade(s): 9-12

Credits: 10

Length: Year

Prerequisite: Bilingual skill are highly recommended. Interest in leadership, mentoring, and peer support roles. A desire to be a “bridge” for others to succeed academically, emotionally, and socially.

BEST Leadership is a course providing peer-to-peer translation services to newly arrived emerging multilingual students in or outside of the classroom. Students serve as a bridge in communication and cultural access for new students from other countries. The course emphasizes the importance of empathy, cultural awareness, communication strategies, various leadership styles, and problem-solving techniques for mentors to guide their peers through the transition to a new educational system. Students will gain practical experience working with newcomer students learning English as a second language. This course integrates English Language Development (ELD) standards to enhance language proficiency for all students.

*Meets the Elective Graduation Requirement
May be repeated for credit*